Options Consideration

January 11, 2024

Thank You!

The Hillsdale Board of Education

Our Parents

Hillsdale Residents

Borough of Hillsdale Business Administrator

Agenda

Brief History

Feedback from Previous Meeting

Revised Cost Estimates

Breakout Sessions

Group Feedback

Closing

June 1 Meeting Feedback

- The cost was too high
- Something needs to be done relating to George G. White
- Relocate 5th grade to their respective elementary schools
- More communication

October 5, 2023 Meeting Feedback

- More State Aid is present
- Interest highest in Options 2&3
- Enhanced understanding is needed differentiating
 Option 2 & 3
- Additional programming options at GW are desirable. (STEM, MakerSpace, Culinary Arts, Industrial Arts)

November 5, 2023 Meeting Feedback

- Option 3 was preferred by each group
- Interest in asking multiple questions of the ballot
- Option 2 most disruptive along w/ concerns on the space at each elem. school
- Can a gradient of impact be shown based on assessed value?
- Can you share the ballot question(s) in advance?
- Consequences of rejected referendum

The Barriers

There is a Cost Divided Feelings **Time** Social Media I have a guy . . .

Current Events

In-The-Moment Considerations

- Presenting and modifying options in real-time
- Costs in 2025
- Renovation bonding will take place over a 20 yr term
- The evolution of a project

Guiding Principles



Save George White

Maximize State Aid

Lower Tax Impact

Timeline

Projected September 2024 Referendum

Updated January 2024

September 24, 2024 - Referendum Vote

July 2024 - Submission of Referendum Question to Bergen County Office of Elections

June 2024- Anticipated Receipt of PEC Letter

February 2024 - Decision on Plan/ Submission of Plan to NJ Department of Education

January 2024- Options/Review Feedback

November 2023 - Options/Review Feedback

October 2023 - Options Review/Feedback

Options Review

Option 1

- Full renovation of GW
- Reconstruction of multi-purpose rooms w/ 2 classrooms
- Temporary classrooms
- 5th grade returns to each respective elementary schools
- Classroom additions of Meadowbrook
- Classroom additions at Ann Blanche Smith

Option 2

- Full renovation of GW
- Reconstruction of multi-purpose rooms w/ 2 classrooms
- Temporary classrooms
- Additional classrooms for enhanced programming
- 5th grade returns to each respective elementary schools
- Classroom additions of Meadowbrook
- Classroom additions at Ann Blanche Smith

Option 3

- Full renovation of GW
- Reconstruction of multi-purpose rooms w/ 2 classrooms
- Temporary classrooms
- Additional classrooms for enhanced programming
- Additional classrooms for projected enrollment increase
- No additions at Meadowbrook or ABS
- Turf Field(removed)

Option 3





- 5th Grade Remains
- Additional Classrooms on 1st Floor and 2nd Floor

SECOND FLOOR PLAN

<u>OPTION - 3</u> GRADES 5, 6, 7, 8



ROOM UTILIZATION: GENERAL CLASSROOMS (24)

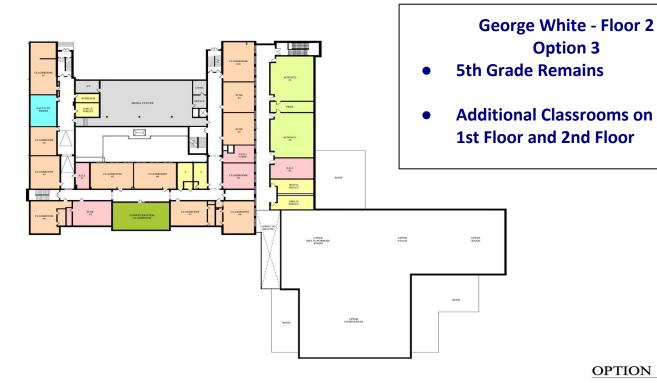
SCIENCE LABS (4)
STEM / MAKER / THINK TANK (3)
ADMIN, / FACULTY / NURSE

CORE SPACES (3)
PROGRAM (3)
ART = 1
MUSIC = 2

SPECIAL ED/ SGI (5/3) MECH. / STOR. / TOILETS OUTDOOR LEARNING

PROPOSED RENOVATIONS/ADDITIONS GEORGE G. WHITE SCHOOL





GENERAL CLASSROOMS (24)
STH GRADE = STH MAKER / THINK TANK (3)

ADMIN. / FACULTY / NURSE

CORE SPACES (3)

PROGRAM (3)
ART = 1
MURIC = 2
SPECIAL ED/ SGI (5/3)

MECH. / STOR. / TOILETS

OUTDOOR LEARNING

ROOM UTILIZATION:

SECOND FLOOR PLAN N

<u>OPTION - 3</u> GRADES 5, 6, 7, 8











- 5th Grade Remains
- Additional Classrooms on 1st Floor and 2nd Floor

<u>OPTION - 3</u> GRADES 5, 6, 7, 8

ROOM UTILIZATION:

GENERAL CLASSROOMS (24)

TH GRADE = 0

TH GRADE = 0

TH GRADE = 0

SCIENCE LABS (4)

STEM MARKET / THINK TANK (3)

ADMIN. / FACULTY / NURSE

CORE SPACES (3)

PROGRAM (3)

ART = 1

SPECIAL ED/SGI (5/3)

MECH. / STOR. / TOILETS

OUTDOOR LEARNING

ENVIRONMENTS



THIRD FLOOR PLAN







Costs

All costs are estimates

	Option 1	Option 2	Option 3
Estimated Total Cost	\$65, 702,000	\$71,216,000	\$61,258,000
Estimated State Aid	\$16,000,000	\$16,000,000	\$16,000,000
Estimated Tax Impact	\$1,066.16	\$1,177.55	\$970.85
Debt Service Roll Off	\$103	\$103	\$103
Net Tax Impact - Yearly	\$963.16	\$1074.55	\$867.85
Net Tax Impact-Monthly	\$80.26	\$89.54	\$72.32

Option 3 - A Two Question Ballot

All costs are estimates based avg. assessed home

Question A

- Full renovation of GW
- Reconstruction of multi-purpose room w/ 2 classrooms
- TemporaryClassrooms

	Question A
Total Cost	\$54,114,000
Tax Impact	\$827.98
Debt Service Roll Off	\$103
Net Tax Impact - Yearly	\$724.98
Net Tax Impact-Monthly	\$60.42



Question A Renovation, 2 Classrooms, new multi-purpose room, temporary classrooms

Option 3 - A Two Question Ballot

All costs are estimates based avg. assessed home

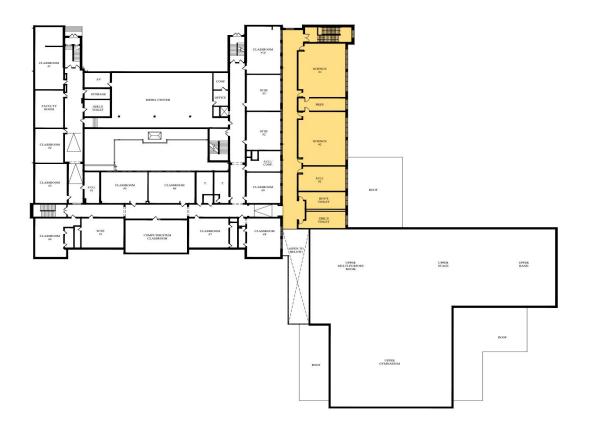
Question B

- Additional classrooms for enhanced programming
- Additional classrooms for projected enrollment increase

	Question B
Total Cost	\$7,143,000
Net Tax Impact - Yearly	\$142.80
Net Tax Impact-Monthly	\$11.90



Question B Additional classrooms for increased enrollment and enhanced programming



Question B Additional classrooms for increased enrollment and enhanced programming

Debt Service Roll

Off (Est.)

\$65

\$76

\$87

\$97

\$103

\$108

\$119

\$130

Net Tax Impact

Yearly

\$548.08

\$639.21

\$730.44

\$822.62

\$867.85

\$913.90

\$1,004.98

\$1096.16

Net Tax Impact Monthly

\$45.67

\$53.26

\$60.87

\$68.55

\$72.32

\$76.15

\$83.74

\$91.34

Tax impact Based On Assessed v	arue
This is not market value or what you see on Zil	low

Assessed Value

\$300,000

\$350,000

\$400,000

\$450,000

\$475, 032

\$500,000

\$550,000

\$600,000

Option 3 Tax

Impact

\$613.08

\$715.21

\$817.44

\$919.62

\$970.85

\$1021.90

\$1,123.98

\$1,226.16

Tax Impact Based On Assessed Va l	lue
This is not market value or what you see on Zillov	N

Tax	Imp	act	Bas	ed C)n A	Assessed	l Val	ue
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How do I find the assessed value of my home?

- Visit https://www.hillsdale.nj.org
- Click on the "Departments and Services " Tab
- 3. Click on "Taxes" at the very bottom of the drop-down menu.
- Click on the "Tax Assessor" Option
- 5. Click on the "View Your Property Assessment" Link

Consequence of Inaction

What are the consequences of a rejected referendum?

- Progress is further delayed
- Infrastructure continues to age
- Lack of preparation of projected increase in enrollment
- District resources constrained addressing "band-aid" or emergency fixes that don't address the long term solution
- Perceived stigma of not valuing the setting and programming of community children
- Costs will go up

What are the consequences of a rejected referendum?

- Operating inefficient systems
- More difficult to catch-up with each passing year
- No upgraded facilities
- Raising budget to increase failing infrastructure
- Interference during the school year
- Fixes done on emergency basis
- Not a 21st century learning setting

Breakout Sessions

- Groups are randomly organized by color coded index card.
- With your randomly selected group go to the location as indicated in the presentation.
- Each group will need 1 recorder and 1 speaker. This can be the same person.
- As indicated on the 1 pager, provide feedback to be shared when everyone comes back together.
- Breakout session will last about 25 minutes.

Breakout Session Task

- 1. Is a two question approach on the ballot favorable?
- 2. How do you share about the upcoming vote?
- 3. Thinking about the history of this process, inclusive of the March 2023 referendum and the presentation of 3 new options in conjunction with the three public meetings meetings, are there new ideas that emerged?
- 4. How can we better communicate the importance of this vote?

Breakout Sessions

Yellow Group - 112

Blue Group -114

Purple Group -115

Green - Cafetorium

Pink Group -Cafetorium

White Group - Music Room -117

Additional As Needed

102, 105, 101A

Breakout Sessions

Feedback &

Sharing

Thank You!

Appendix A Constraints, Options 1 & 2





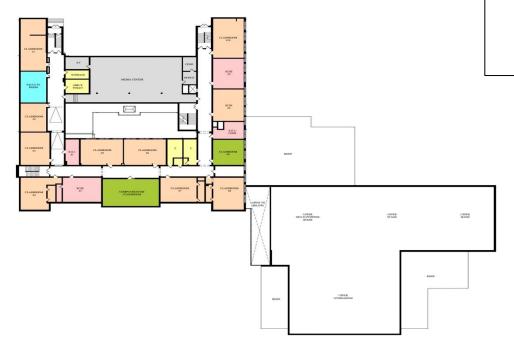




PROPOSED RENOVATIONS/ADDITIONS GEORGE G. WHITE SCHOOL



George White - Floor 2 Option 1



ROOM UTILIZATION:

GENERAL CLASSROOMS (18)

MCCH. J STOR. / TOILETS

OUTDOOR LEARNING

ENVIRONMENTS

SECOND FLOOR PLAN N

OPTION - 1
GRADES 6, 7, 8



PROPOSED RENOVATIONS/ADDITIONS GEORGE G. WHITE SCHOOL



October 00, 2023

George White - Floor 3 Option 1



ROOM UTILIZATION:

GENERAL CLASSROOMS (18)

GENERAL CLASSROOMS (18)

GENERAL CLASSROOMS (18)

FITH GRADE = 8

FITH GRADE = 8

FITH GRADE = 8

SCIENCE LASS (4)

STEM / MAKER / THINK TANK (2.5)

ADMIN / FACULTY / NURSE

CORE SPACULTY / NURSE

CORE SPACULTY / NURSE

CORE SPACULTY / SURGE

ADMIN / FACULTY / SURGE

SPECIAL ED / SGI (8/3)

MECH / STOR / TOILETS

OUTDOOR LEARNING

ENVIRONMENTS

THIRD FLOOR PLAN



OPTION - 1 GRADES 6, 7, 8

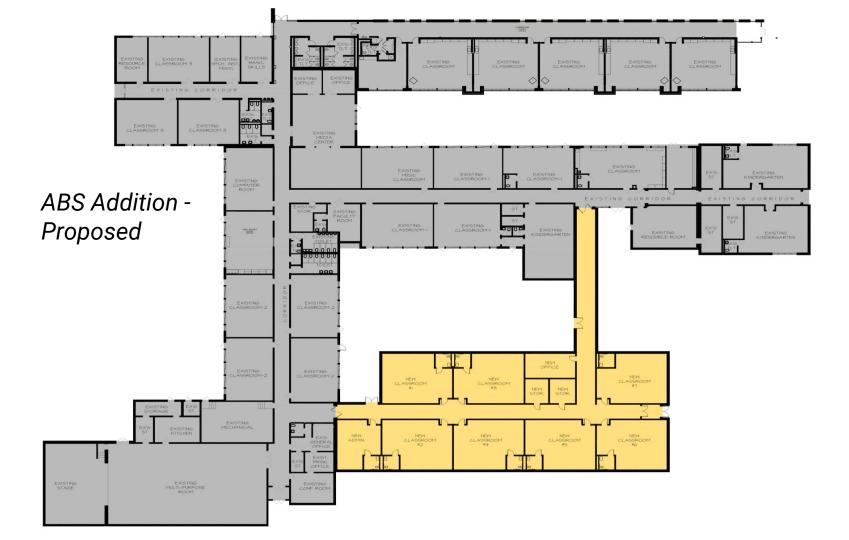


PROPOSED RENOVATIONS/ADDITIONS GEORGE G. WHITE SCHOOL



October 00, 2023





Option 2





ROOM UTILIZATION:

GENERAL CLASSROOMS (18)

9TH GRADE = 6

9TH GRADE = 6

STIENCE LABS (4)

STEM / MAKER / THINK TANK (3)

ADMIN / FACULTY / NURSE

CORE SPACES (3) PROGRAM (5)

PROPOSED RENOVATIONS/ADDITIONS GEORGE G. WHITE SCHOOL





George White - Floor 2
Option 2

OPTION - 2 GRADES 6, 7, 8







PROPOSED RENOVATIONS/ADDITIONS GEORGE G. WHITE SCHOOL



October 00, 2023



George White - Floor 3
Option 2

ROOM UTILIZATION:

GENERAL CLASSROOMS (18)

GENERAL CLASSROOMS (18)

GENERAL CLASSROOMS (18)

GENERAL CLASSROOMS (18)

SCIENCE LABS (4)

SCIENCE LABS (4)

STEM! MAKER! / THINK TANK (3)

ADMIN. / FACULTY / NURSE

CORE SPACES (3)

PROGRAM (5)

ART = 1

MUSIO = 2

AT = 1

MUSIO = 2

SPECIAL ED! SGI (6/4)

MECH. / STOR / TOILETS

OUTDOOR LEARNING

ENVIRONMENTS

THIRD FLOOR PLAN

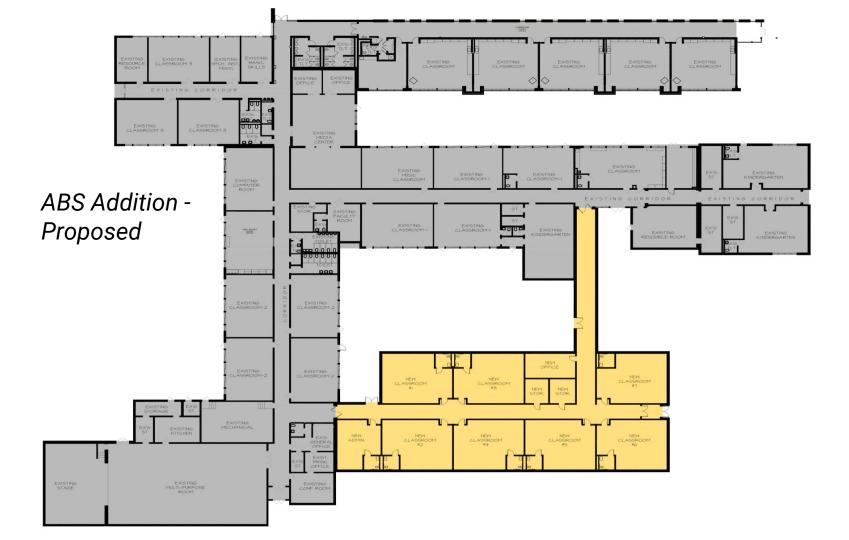
OPTION - 2
GRADES 6, 7, 8



PROPOSED RENOVATIONS/ADDITIONS GEORGE G. WHITE SCHOOL







The Constraints

- The size of a classroom Approx 540 sq ft.
- The number of classrooms
 - Every period rooms are filled
 - Restricting Scheduling
- Science Labs
 - Only 3 science labs when 4 are needed
 - Every science lab is dated and in need of updating for for access to a 21st century learning experience
- No dedicated STEM space
- Music
 - Currently use a small instruction space behind the stage for chorus
 - Band uses the stage in the multi-purpose room
- TV Production Studio
 - Classroom is among the smallest
 - Technology dates back 10 years In need of renovated inviting space
- Cafetorium/ Multi Purpose Room
 - Acoustics, Lighting, Sound, Stage Space, Air Conditioning, Basketball Court

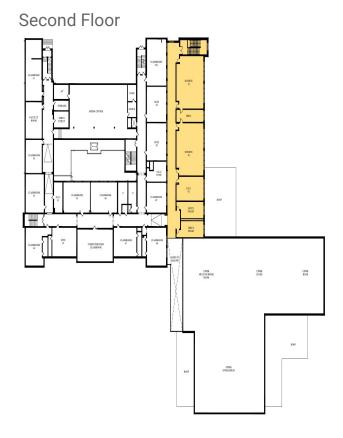
The Constraints Continued . . .

- Student lockers When in use consistently, combination locks are consistently breaking, jamming, or malfunctioning
- No student common space to welcome gathering collaboration, social interaction
- Mechanical Systems
 - Heating
 - Electric
- Restrooms You have seen them, but this is coupled with frequency in sink, stall and urinal closings
- Nurse's Office Small, poor traffic flow for nurse and students, open space with added privacy for those experiencing illness/personal need
- Wellness Space
- Counseling space for students Limited
- When it rains . .
- Parking
- Drop-Off/Pick-Up Zones

The Constraints Continued . . .

- Cafeteria Services No built for servicing 500+
- Intercom System Showing its age Sounds begins to diminish as the lines travel from the main office
- Conference Room Space- Parent meetings
- Small Group Instruction Rooms
- Stairwell- Conditions and width
- Building Facade, Cement Structure and Exterior Attributes
- Field/Blacktop Area
- Flooring
- Windows
- Storage Teacher classrooms, gym, multi-purpose room, books overall





Question B Additional classrooms for increased enrollment and enhanced programming